

2014-2015 School Improvement Plan

Carson City Elementary School

Carson City-Crystal Area Schools

Ms. Carol Wiles, Principal
338 S Gratiot St
Carson City, MI 48811-9735

TABLE OF CONTENTS

Overview	1
Goals Summary	2
Goal 1: All students at Carson City Lower Elementary School will become proficient readers.....	3
Goal 2: All students at Carson City Lower Elementary will become proficient writers.....	8
Goal 3: All students at Carson City Lower Elementary School will become proficient at math.....	10
Activity Summary by Funding Source	16

Overview

Plan Name

2014-2015 School Improvement Plan

Plan Description

2014-2015 School Improvement Plan

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Carson City Lower Elementary School will become proficient readers.	Objectives: 3 Strategies: 13 Activities: 13	Academic	\$285000
2	All students at Carson City Lower Elementary will become proficient writers.	Objectives: 2 Strategies: 7 Activities: 7	Academic	\$92000
3	All students at Carson City Lower Elementary School will become proficient at math.	Objectives: 3 Strategies: 10 Activities: 10	Academic	\$273000

Goal 1: All students at Carson City Lower Elementary School will become proficient readers.

Measurable Objective 1:

80% of Kindergarten, First, Second and Third grade students will demonstrate a proficiency in reading in English Language Arts by 06/30/2015 as measured by 2014-2015 MI State Assessment and NWEA.

Strategy 1:

Family Reading Night - Parents and students will be invited to attend evening workshops where families will learn literacy strategies and how to implement them in their child's learning at home.

Research Cited: Burk and Titus (2012). Family Literacy: Building Meaningful Relationships with Parents. Ferlazzo and Hammond (2009). Building Parent Engagement in Schools. This research describes the positive benefits of engaging parents and making them active participants in their homes.

Tier: Tier 2

Activity - Family Literacy Night	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents and students will be invited for evenings of learning literacy strategies and how to implement them in the home.	Parent Involvement	Tier 2		08/01/2014	06/30/2015	\$2000	Title I Part A	Title I Teachers, Staff, Principal

Strategy 2:

MiBLSI Boot Camp - All staff members will attend MiBLSI boot camp prior to the 2014-2015 school year.

Research Cited: Michigan Department of Education

Tier: Tier 1

Activity - MiBLSI	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff members will review MiBLSI procedures for school environment, behavior expectations and reading improvement.	Professional Learning	Tier 1	Implement	08/01/2014	12/31/2014	\$1000	Title II Part A	Teaching staff Paraprofessionals Principal MiBLSI trainer

Strategy 3:

Hair on Fire (H.O.F.) - Teacher-leaders, teachers, administrations and board of education members will work to align the district expectations to the Common Core.

Teachers will learn best practices and instructional strategies (strategic instruction model) in order to aid our students in becoming collaborative thinkers.

2014-2015 School Improvement Plan

Carson City Elementary School

Research Cited: Paul Black, Dylan William, Rick Stiggins, Robert Marzano, Council of Chief State School Officers

Tier: Tier 1

Activity - Hair on Fire	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will learn and implement best practices and instructional strategies in order to prepare our students to be collaborative thinkers and master the common core.	Professional Learning	Tier 1	Implement	08/01/2014	06/30/2015	\$0	General Fund	Administrators, teachers

Strategy 4:

Instructional Strategies/Best Practices - Teachers will be trained in instructional strategies and best practices to improve reading proficiency across all subject areas including science and social studies.

Research Cited: Marzano (2001). Classroom Instruction that Works. Marzano (2003). What works in Schools, Translating Research Into Action.

Tier: Tier 1

Activity - Instructional Strategies/ Best Practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will learn instructional strategies and best practices to help improve reading across all subject areas.	Professional Learning	Tier 1		08/01/2014	06/30/2015	\$2000	Title II Part A	Teachers Principal Trainer

Strategy 5:

Differentiated Learning - Teachers will be trained on how to differentiate instruction in their classroom to support English Language Learners and special education students.

Research Cited: Weber, Chris. (2013). RTI in the Early Grades: Intervention Strategies for Mathematics, Literacy, Behavior and Fine-Motor. Bloomington, Indiana. Solution Tree Press

Tier: Tier 3

Activity - Differentiated Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement the RTI strategies to differentiate learning for all learners, including a focus on English Language Learners and Special Education students.	Professional Learning	Tier 3	Implement	08/01/2014	06/30/2015	\$0	No Funding Required	Principal Certified Staff Title I Paraprofessionals

2014-2015 School Improvement Plan

Carson City Elementary School

Measurable Objective 2:

A 10% increase of Economically Disadvantaged students will demonstrate a proficiency in reading in English Language Arts by 06/30/2015 as measured by 2014-2015 MI State Assessment and NWEA.

Strategy 1:

Title I Teacher & 4 Paraprofessionals - One highly-qualified Title I teacher and four highly-qualified paraprofessionals will be hired to work with students in order to increase reading scores based on Michigan State Assessments and NWEA.

Research Cited: Zimmer et al (2007) found that students participating in supplemental educational services showed statistically positive effects in both reading and math. Moreover, for those students using supplemental services for multiple years, the analysis suggests that the positive effect might accumulate over time.

Tier: Tier 2

Activity - Title I Teacher and Four Paraprofessionals	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
One highly qualified teacher and four highly qualified paraprofessionals will be hired in order to improve student reading scores as based on the State of Michigan and NWEA.	Academic Support Program	Tier 2		08/01/2014	06/30/2015	\$50000	Title I Part A	Teacher and Paraprofessionals

Strategy 2:

Reading Interventionists - Two highly-qualified reading intervention specialists will be hired to help increase reading scores based on the State of Michigan assessments and NWEA. They will work with students who qualify based on their reading scores.

Research Cited: Buffam, Mattos and Weber (2009) Pyramid Response to Intervention

Tier: Tier 3

Activity - Reading Interventionists	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Two highly-qualified teachers will be hired to work with students to help improve reading scores as based on the State of Michigan assessments and NWEA. The students will qualify based on reading scores.	Academic Support Program	Tier 3		08/01/2014	06/30/2015	\$30000	Title I Part A	Two Reading Intervention Specialists

Strategy 3:

Response to Intervention (RTI) - Teachers will implement the Response to Intervention Model to provide high-quality instruction and interventions that match students' needs and will use data to make instructional decisions.

Research Cited: Buffam, Mattos and Weber (2009). Pyramid Response to Intervention. Researchers recommend focusing on results over process (PLC) on preventing failure.

Tier:

2014-2015 School Improvement Plan

Carson City Elementary School

Activity - Response to Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement the Response to Intervention Model to provide high-quality instruction and interventions that match students' needs. Teachers will use data to make instructional decisions.	Academic Support Program			08/01/2014	06/30/2015	\$10000	Title II Part A	Teachers Trainer Administrator

Strategy 4:

Summer School (SS) - Students will participate in summer school activities designed to help mastery of the common core. Upon mastery of the common core students may participate in enrichment activities.

Research Cited: Harris Cooper (2001). Summer School: Research-based recommendations for policymakers.

Tier:

Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in summer school academic and enrichment activities.	Academic Support Program			08/01/2014	06/30/2015	\$50000	Title I Part A	Teachers Paraprofessionals Principal

Measurable Objective 3:

A 10% increase of Male students will demonstrate a proficiency in reading in English Language Arts by 06/30/2015 as measured by 2014-2015 MI State Assessment and NWEA.

Strategy 1:

Title I Teacher and four Paraprofessionals - One highly-qualified Title I teacher and four highly-qualified paraprofessionals will be hired to work with students in order to increase reading scores based on the State of Michigan assessments and NWEA.

Research Cited: Zimmer et al (2007) found that students participating in supplemental educational services showed statistically positive effects in both reading and math. Moreover, for those students using supplemental services for multiple years, the analysis suggests that the positive effect might accumulate over time.

Tier: Tier 2

Activity - Title I Teacher and Paraprofessionals	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
One highly-qualified teacher and four highly-qualified paraprofessionals will be hired in order to improve student reading scores as based on the State of Michigan and NWEA.	Academic Support Program			08/01/2014	06/30/2015	\$50000	Title I Part A	Teacher and paraprofessionals

Strategy 2:

MTSS - Teachers will implement the Response to Intervention Model to provide high-quality instruction and interventions that match students' needs and will use data

2014-2015 School Improvement Plan

Carson City Elementary School

to make instructional decisions.

Research Cited: Buffum, Mattos and Weber (2009). Pyramid Response to Intervention. Researchers recommend focusing on results over process (PLC) on preventing failure.

Tier:

Activity - MTSS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement the Response to Intervention Model to provide high-quality instruction and interventions that match students' needs and will use data to make instructional decisions.	Professional Learning			08/01/2014	06/30/2015	\$10000	Title II Part A	Teachers Trainer Administrator

Strategy 3:

Reading Intervention Specialist - Two highly-qualified reading intervention specialists will be hired to help increase reading scores based on the State of Michigan assessments and NWEA. They will work with students who qualify based on their reading scores.

Research Cited: Buffum, Mattos and Weber (2009) Pyramid Response to Intervention.

Tier: Tier 3

Activity - Reading Intervention Specialist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Two highly-qualified reading intervention specialists will be hired to help increase reading scores based on the State of Michigan and NWEA. They will work with students who qualify based on their reading scores.	Academic Support Program	Tier 3		08/01/2014	06/30/2015	\$30000	Title I Part A	Two Reading Intervention Specialists

Strategy 4:

Extended Learning Opportunity - Students will participate in summer school activities designed to help mastery of the common core. Upon mastery of the common core students may participate in enrichment activities.

Research Cited: Harris Cooper (2001). Summer School: Research-based recommendations for policymakers.

Tier:

Activity - Extended Learning Opportunity	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in summer school activities designed to help mastery of the common core. Upon mastery of the common core students may participate in enrichment activities.	Academic Support Program			08/01/2014	08/29/2014	\$50000	Title I Part A	Paraprofessionals Teachers Principal

Goal 2: All students at Carson City Lower Elementary will become proficient writers.

Measurable Objective 1:

80% of Kindergarten, First, Second and Third grade students will demonstrate a proficiency as determined by NWEA and MI State Assessment in English Language Arts by 06/30/2015 as measured by student performance on the MI State Assessment.

Strategy 1:

Hair on Fire (HOF) - Teacher-leaders, teachers, administrators, board of education members will work to align the district expectations and assessments to the Common Core. Teachers will learn best practices and instructional strategies (strategic instruction model) in order to aid our students in becoming collaborative thinkers.

Research Cited: Paul Black, Dylan William, Rick Stiggins, Robert Marzano, Council of Chief State School Officers.

Tier: Tier 1

Activity - Hair on Fire	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will learn and implement best practices and instructional strategies in order to prepare our students to be collaborative thinkers and to master the common core.	Professional Learning	Tier 1		07/01/2014	06/30/2015	\$0	General Fund	Administrators or Teachers

Strategy 2:

Instructional Strategies/ Best Practices - Teachers will work with a coach affiliated with Chippewa River Writing Project/National Writing Project to learn instructional strategies and best practices to help improve students' writing in all subject areas including science and social studies.

Research Cited: Marzano (2001). Classroom Instruction That Works. Marzano (2003). What Works in Schools, Translating Research Into Action. Swain, Graves and Morse (2007). Effects of NWP teaching strategies on Elementary Students Writing. Researchers found that student growth was significantly greater for students who received instruction that was more process-based and student-centered.

Tier:

Activity - Instructional Strategies/ Best Practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will learn instructional strategies and best practices to help improve students' writing.	Professional Learning	Tier 1		08/01/2014	06/30/2015	\$2000	Title II Part A	Administrators, Teachers, Coach

Strategy 3:

Writing Coach - A writing coach will be hired to work with the classroom teachers in instructional strategies and best practices. The coach will observe the teachers and offer feedback on how to improve instruction which will in turn improve students performance.

2014-2015 School Improvement Plan

Carson City Elementary School

Research Cited: National Writing Project. 2010. Research Brief, No. 2. Writing Project Professional Development Continues to Yield Gains in Student Writing Achievement. Berekeley, CA: National Writing Project.

Tier: Tier 1

Activity - Writing Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A writing coach will be hired to work with the classroom teachers in instructional strategies and best practices. The coach will observe the teachers and offer feedback on how to improve instruction which will in turn improve students performance.	Professional Learning	Tier 1		08/01/2014	06/30/2015	\$20000	Title II Part A	Administrator or Teaching Staff Coach

Strategy 4:

Differentiated Learning - Teachers will be trained on how to differentiate instruction in their classroom to support English Language Learners and special education students.

Research Cited: Weber, Chris. (2013). RTI in the Early Grades: Intervention Strategies for Mathematics, Literacy, Behavior and Fine-Motor. Bloomington, Indiana. Solution Tree Press

Tier: Tier 3

Activity - Differentiated Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement the RTI strategies to differentiate learning for all learners, including a focus on English Language Learners and Special Education students.	Professional Learning	Tier 3	Implement	08/01/2014	06/30/2015	\$0	No Funding Required	Principal Certified Staff Title I Paraprofessionals

Measurable Objective 2:

A 10% increase of Economically Disadvantaged students will demonstrate a proficiency in writing in English Language Arts by 06/30/2015 as measured by MI State Assessment.

Strategy 1:

Title I teacher and Four Paraprofessionals - One highly-qualified Title 1 teacher and four highly-qualified paraprofessionals will be hired to work with students in order to increase writing scores based on the State of Michigan assessments.

Research Cited: Zimmer et al (2007) found that students participating in supplemental educational services showed statistically positive effects. Moreover, for those students using supplemental services for multiple years, the analysis suggests that the positive effect might accumulate over time.

Tier:

2014-2015 School Improvement Plan

Carson City Elementary School

Activity - Title 1 teacher- and four paraprofessionals	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
One highly-qualified teacher and four highly-qualified paraprofessionals will be hired to work with students in order to increase writing scores based on the State of Michigan assessments.	Academic Support Program	Tier 2		08/01/2014	06/30/2015	\$50000	Title I Part A	Teacher and paraprofessionals

Strategy 2:

Response to Intervention - Teachers will implement the Response to Intervention Model to provide high-quality instruction and interventions that match students' needs and will use data to make instructional decisions.

Research Cited: Buffum, Mattos and Weber (2009). Pyramid Response to Intervention

Tier:

Activity - Response to Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement the Response to Intervention Model to provide high-quality instruction and interventions that match students' needs. Teachers will use data to make instructional decisions.	Academic Support Program			08/01/2014	06/30/2015	\$10000	Title II Part A	Teachers, Administrator, Trainer

Strategy 3:

Summer School - Students will participate in summer school activities designed to help mastery of the common core. Upon mastery of the common core, students may participate in enrichment activities.

Research Cited: Harris Cooper (2001). Summer School: Research-based recommendations for policymakers.

Tier:

Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in summer school activities designed to help mastery of the common core. Upon mastery of the common core, students may participate in enrichment activities.	Academic Support Program			08/01/2014	08/29/2014	\$10000	Title II Part A	Administrator, Teachers, Paraprofessionals

Goal 3: All students at Carson City Lower Elementary School will become proficient at math.

Measurable Objective 1:

2014-2015 School Improvement Plan

Carson City Elementary School

80% of Kindergarten, First, Second and Third grade students will demonstrate a proficiency in understanding concepts in Mathematics by 06/30/2015 as measured by 2014-2015 MI State Assessment and NWEA.

Strategy 1:

Family Math Night - Parents and students will be invited to an evening of learning math strategies and how to implement them at home.

Research Cited: Joyce Epstein (2009) School, Family and Community Partnerships. Research shows that involving parents in the child's education will yield greater achievement in math.

Tier:

Activity - Family Math Night	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents and students will attend an evening of learning math strategies and how to implement them at home.	Parent Involvement			01/05/2015	02/27/2015	\$1000	Title I Part A	Math consultant, Title I teacher, principal, parents, students, professional learning staff

Strategy 2:

Instructional Strategies and Best Practices - Teachers will work with a coach in the areas of instructional strategies and best practices. This training will be in conjunction with the Go Math! series which was recently purchased. This focus will also be on teaching the math series with fidelity.

Research Cited: Marzano (2001) Classroom Instruction that Works. Marzano (2003) What works in Schools, Translating Research Into Action.

Tier:

Activity - Instructional Strategies and Best Practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be coached in best practices and instructional strategies in order to improve math proficiency.	Professional Learning	Tier 1		08/01/2014	06/30/2015	\$2000	Title II Part A	Professional teaching staff principal Coach

Strategy 3:

Hair on Fire - Teacher leaders, teachers and administrators will work to align the district expectations to the Common Core. Teachers will learn best practices and instructional strategies (strategic instruction model) in order to aid our students in becoming collaborative thinkers.

Research Cited: Paul Black, Dylan William, Rick Stiggins, Robert Marzano, Council of Chief State School Officers

2014-2015 School Improvement Plan

Carson City Elementary School

Tier: Tier 1

Activity - Hair on Fire	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will learn and implement best practices and instructional strategies in order to prepare our students to be collaborative thinkers and master the common core.	Professional Learning	Tier 1	Implement	08/01/2014	06/30/2015	\$0	Title II Part A	Administrators, teachers

Strategy 4:

Differentiated Learning - Teachers will be trained on how to differentiate instruction in their classroom to support English Language Learners and special education students.

Research Cited: Weber, Chris. (2013). RTI in the Early Grades: Intervention Strategies for Mathematics, Literacy, Behavior and Fine-Motor. Bloomington, Indiana. Solution Tree Press

Tier: Tier 3

Activity - Differentiated Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Weber, Chris. (2013). RTI in the Early Grades: Intervention Strategies for Mathematics, Literacy, Behavior and Fine-Motor. Bloomington, Indiana. Solution Tree Press	Professional Learning	Tier 3	Implement	08/01/2014	06/30/2015	\$0	No Funding Required	Principal Certified Staff Title I Paraprofessionals

Measurable Objective 2:

A 10% increase of Economically Disadvantaged students will demonstrate a proficiency in understanding concepts in Mathematics by 06/30/2015 as measured by 2014-2015 MI State Assessment and NWEA.

Strategy 1:

Title I Teacher and 4 Paraprofessionals - One highly-qualified Title I teacher and four highly qualified paraprofessionals will work with students who demonstrate a lack of proficiency in math.

Research Cited: Buffum, Mattos and Weber (2009) Pyramid Response to Intervention. Students who demonstrate a lack of proficiency should receive differentiated instruction in order to improve math skills.

Tier:

Activity - Title I Teacher and Paraprofessionals	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
--	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

2014-2015 School Improvement Plan

Carson City Elementary School

One highly-qualified Title I teacher and 4 highly-qualified paraprofessionals will be hired to deliver math interventions to students who show a lack of proficiency.	Academic Support Program	Tier 2		08/01/2014	06/30/2015	\$75000	Title I Part A	One highly-qualified Title I teacher Four highly-qualified Paraprofessionals
---	--------------------------	--------	--	------------	------------	---------	----------------	---

Strategy 2:

Summer School - Students will participate in summer school activities designed to help mastery of the common core. Upon mastery of the common core students may participate in enrichment activities.

Research Cited: Harris Cooper (2001). Summer School: Research-based recommendations for policymakers.

Tier:

Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in summer school academic and enrichment activities	Academic Support Program	Tier 2		08/01/2014	08/29/2014	\$50000	Title I Part A	paraprofessionals teachers principal

Strategy 3:

Response to Intervention - Teachers will implement the Response to Intervention Model to provide high-quality instruction and interventions that match students' needs. Teachers will use data to make instructional decisions.

Research Cited: Buffum, Mattos and Weber (2009). Pyramid Response to Intervention. Researchers recommend focusing on results over process (PLC) on preventing failure.

Tier:

Activity - Response to Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement Response to Intervention Model to provide high-quality instruction and interventions that match students' needs. Teachers will use data to make instructional decisions.	Academic Support Program			08/01/2014	06/30/2015	\$10000	Title II Part A	Teachers Principal Trainer

Measurable Objective 3:

A 10% increase of Male students will demonstrate a proficiency in understanding concepts in Mathematics by 06/30/2015 as measured by MI State Assessment and NWEA.

2014-2015 School Improvement Plan

Carson City Elementary School

Strategy 1:

Title I Teacher and 4 Paraprofessionals - One highly-qualified Title I teacher and four highly qualified paraprofessionals will work with students who demonstrate a lack of proficiency in math.

Research Cited: Buffum, Mattos and Weber (2009). Pyramid Response to Intervention. Students who demonstrate a lack of proficiency should receive differentiated instruction in order to improve math skills.

Tier:

Activity - Title I Teacher and Paraprofessionals	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
One highly-qualified Title I teacher and 4 highly-qualified paraprofessionals will be hired to deliver math interventions to students who show a lack of proficiency.	Academic Support Program			08/01/2014	06/30/2015	\$75000	Title I Part A	One highly-qualified Teacher Four highly-qualified Paraprofessionals

Strategy 2:

Summer School - Students will participate in summer school activities designed to help mastery of the common core. Upon mastery of the common core students may participate in enrichment activities.

Research Cited: Harris Cooper (2001). Summer School: Research-based recommendations for policymakers.

Tier:

Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in summer school academic and enrichment activities.	Academic Support Program			08/01/2014	08/29/2014	\$50000	Title I Part A	Paraprofessionals Teachers Principal

Strategy 3:

Response to Intervention - Teachers will implement Response to Intervention Model to provide high-quality instruction and interventions that match students' needs. Teachers will use data to make instructional decisions.

Research Cited: Buffum, Mattos and Weber (2009). Pyramid Response to Intervention. Researchers recommend focusing on results over process (PLC) on preventing failure.

Tier:

2014-2015 School Improvement Plan

Carson City Elementary School

Activity - Response to Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement Response to Intervention Model to provide high-quality instruction and interventions that match students' needs. Teachers will use data to make instructional decisions.	Professional Learning			08/01/2014	06/30/2015	\$10000	Title II Part A	Teachers Administrator

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Differentiated Learning	Teachers will implement the RTI strategies to differentiate learning for all learners, including a focus on English Language Learners and Special Education students.	Professional Learning	Tier 3	Implement	08/01/2014	06/30/2015	\$0	Principal Certified Staff Title I Paraprofessionals
Differentiated Learning	Weber, Chris. (2013). RTI in the Early Grades: Intervention Strategies for Mathematics, Literacy, Behavior and Fine-Motor. Bloomington, Indiana. Solution Tree Press	Professional Learning	Tier 3	Implement	08/01/2014	06/30/2015	\$0	Principal Certified Staff Title I Paraprofessionals
Differentiated Learning	Teachers will implement the RTI strategies to differentiate learning for all learners, including a focus on English Language Learners and Special Education students.	Professional Learning	Tier 3	Implement	08/01/2014	06/30/2015	\$0	Principal Certified Staff Title I Paraprofessionals

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Title I Teacher and Paraprofessionals	One highly-qualified Title I teacher and 4 highly-qualified paraprofessionals will be hired to deliver math interventions to students who show a lack of proficiency.	Academic Support Program	Tier 2		08/01/2014	06/30/2015	\$75000	One highly-qualified Title I teacher Four highly-qualified Paraprofessionals
Extended Learning Opportunity	Students will participate in summer school activities designed to help mastery of the common core. Upon mastery of the common core students may participate in enrichment activities.	Academic Support Program			08/01/2014	08/29/2014	\$50000	Paraprofessionals Teachers Principal

2014-2015 School Improvement Plan

Carson City Elementary School

Summer School	Students will participate in summer school academic and enrichment activities.	Academic Support Program			08/01/2014	08/29/2014	\$50000	Paraprofessionals Teachers Principal
Reading Interventionists	Two highly-qualified teachers will be hired to work with students to help improve reading scores as based on the State of Michigan assessments and NWEA. The students will qualify based on reading scores.	Academic Support Program	Tier 3		08/01/2014	06/30/2015	\$30000	Two Reading Intervention Specialists
Summer School	Students will participate in summer school academic and enrichment activities	Academic Support Program	Tier 2		08/01/2014	08/29/2014	\$50000	paraprofessionals teachers principal
Summer School	Students will participate in summer school academic and enrichment activities.	Academic Support Program			08/01/2014	06/30/2015	\$50000	Teachers Paraprofessionals Principal
Title 1 teacher- and four paraprofessionals	One highly-qualified teacher and four highly-qualified paraprofessionals will be hired to work with students in order to increase writing scores based on the State of Michigan assessments.	Academic Support Program	Tier 2		08/01/2014	06/30/2015	\$50000	Teacher and paraprofessionals
Title I Teacher and Paraprofessionals	One highly-qualified Title I teacher and 4 highly-qualified paraprofessionals will be hired to deliver math interventions to students who show a lack of proficiency.	Academic Support Program			08/01/2014	06/30/2015	\$75000	One highly-qualified Teacher Four highly-qualified Paraprofessionals
Title I Teacher and Paraprofessionals	One highly-qualified teacher and four highly-qualified paraprofessionals will be hired in order to improve student reading scores as based on the State of Michigan and NWEA.	Academic Support Program			08/01/2014	06/30/2015	\$50000	Teacher and paraprofessionals
Family Math Night	Parents and students will attend an evening of learning math strategies and how to implement them at home.	Parent Involvement			01/05/2015	02/27/2015	\$1000	Math consultant, Title I teacher, principal, parents, professionals learning staff
Reading Intervention Specialist	Two highly-qualified reading intervention specialists will be hired to help increase reading scores based on the State of Michigan and NWEA. They will work with students who qualify based on their reading scores.	Academic Support Program	Tier 3		08/01/2014	06/30/2015	\$30000	Two Reading Intervention Specialists

2014-2015 School Improvement Plan

Carson City Elementary School

Title I Teacher and Four Paraprofessionals	One highly qualified teacher and four highly qualified paraprofessionals will be hired in order to improve student reading scores as based on the State of Michigan and NWEA.	Academic Support Program	Tier 2		08/01/2014	06/30/2015	\$50000	Teacher and Paraprofessionals
Family Literacy Night	Parents and students will be invited for evenings of learning literacy strategies and how to implement them in the home.	Parent Involvement	Tier 2		08/01/2014	06/30/2015	\$2000	Title I Teachers, Staff, Principal

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Hair on Fire	Teachers will learn and implement best practices and instructional strategies in order to prepare our students to be collaborative thinkers and master the common core.	Professional Learning	Tier 1	Implement	08/01/2014	06/30/2015	\$0	Administrators, teachers
Hair on Fire	Teachers will learn and implement best practices and instructional strategies in order to prepare our students to be collaborative thinkers and to master the common core.	Professional Learning	Tier 1		07/01/2014	06/30/2015	\$0	Administrator Teachers

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Response to Intervention	Teachers will implement the Response to Intervention Model to provide high-quality instruction and interventions that match students' needs. Teachers will use data to make instructional decisions.	Academic Support Program			08/01/2014	06/30/2015	\$10000	Teachers, Administrator, Trainer
Instructional Strategies/ Best Practices	Teachers will learn instructional strategies and best practices to help improve reading across all subject areas.	Professional Learning	Tier 1		08/01/2014	06/30/2015	\$2000	Teachers Principal Trainer
Response to Intervention	Teachers will implement the Response to Intervention Model to provide high-quality instruction and interventions that match students' needs. Teachers will use data to make instructional decisions.	Academic Support Program			08/01/2014	06/30/2015	\$10000	Teachers Trainer Administrator
Hair on Fire	Teachers will learn and implement best practices and instructional strategies in order to prepare our students to be collaborative thinkers and master the common core.	Professional Learning	Tier 1	Implement	08/01/2014	06/30/2015	\$0	Administrators, teachers

2014-2015 School Improvement Plan

Carson City Elementary School

MTSS	Teachers will implement the Response to Intervention Model to provide high-quality instruction and interventions that match students' needs and will use data to make instructional decisions.	Professional Learning			08/01/2014	06/30/2015	\$10000	Teachers Trainer Administrator
MiBLSI	All staff members will review MiBLSI procedures for school environment, behavior expectations and reading improvement.	Professional Learning	Tier 1	Implement	08/01/2014	12/31/2014	\$1000	Teaching staff Paraprofessionals Principal MiBLSI trainer
Writing Coach	A writing coach will be hired to work with the classroom teachers in instructional strategies and best practices. The coach will observe the teachers and offer feedback on how to improve instruction which will in turn improve students performance.	Professional Learning	Tier 1		08/01/2014	06/30/2015	\$20000	Administrator Teaching Staff Coach
Instructional Strategies and Best Practices	Teachers will be coached in best practices and instructional strategies in order to improve math proficiency.	Professional Learning	Tier 1		08/01/2014	06/30/2015	\$2000	Professional teaching staff principal Coach
Instructional Strategies/ Best Practices	Teachers will learn instructional strategies and best practices to help improve students' writing.	Professional Learning	Tier 1		08/01/2014	06/30/2015	\$2000	Administrators, Teachers, Coach
Response to Intervention	Teachers will implement Response to Intervention Model to provide high-quality instruction and interventions that match students' needs. Teachers will use data to make instructional decisions.	Professional Learning			08/01/2014	06/30/2015	\$10000	Teachers Administrator
Summer School	Students will participate in summer school activities designed to help mastery of the common core. Upon mastery of the common core, students may participate in enrichment activities.	Academic Support Program			08/01/2014	08/29/2014	\$10000	Administrator, Teachers, Paraprofessionals
Response to Intervention	Teachers will implement Response to Intervention Model to provide high-quality instruction and interventions that match students' needs. Teachers will use data to make instructional decisions.	Academic Support Program			08/01/2014	06/30/2015	\$10000	Teachers Principal Trainer